

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
* 7 6	MATHEMATICS		0580/03, 0581/03
2 6	Paper 3 (Core)	May/June 2008	
748	Candidates ansv	2 hours	
3 1 4 *	Additional Materi	ials: Electronic calculator Geometrical instruments Mathematical tables (optional) Tracing paper (optional)	i

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

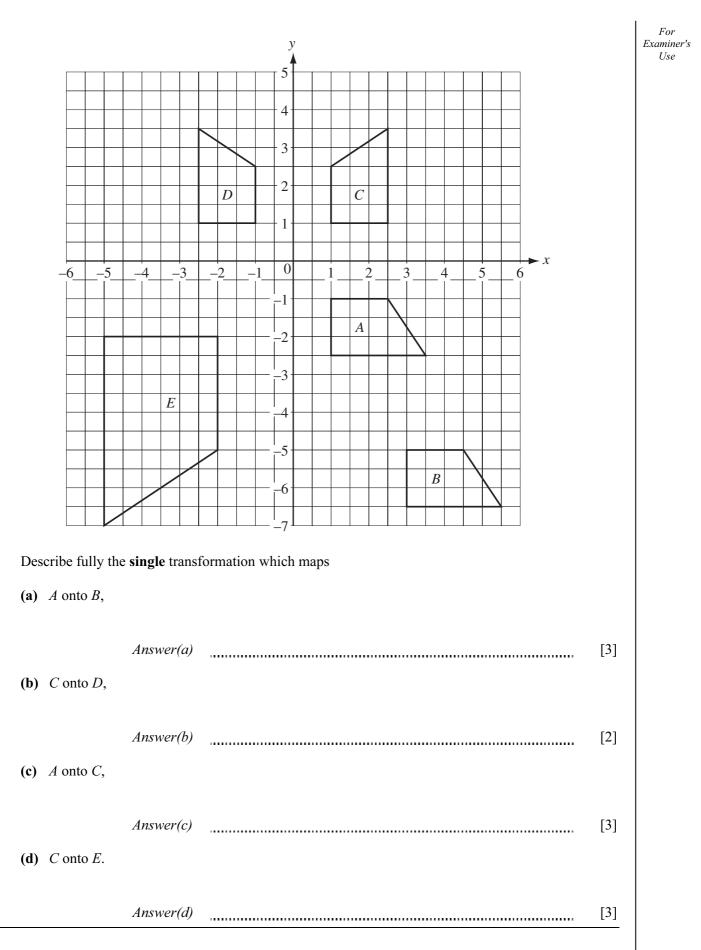
At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

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This document consists of 15 printed pages and 1 blank page.



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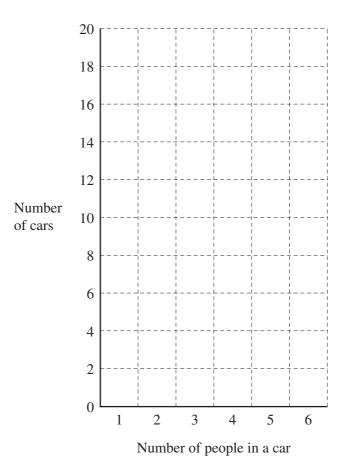
3 Marie counts the number of people in each of 60 cars one morning.

(a) She records the first 40 results as shown below.

Number of people in a car	Tally	Number of cars
1	₩	
2	₩₩	
3	JHT I	
4	JH+1	
5	HH II	
6	HHT I	

The remaining 20 results are

- (i) Use these results to complete the frequency table above.
- (ii) On the grid below, draw a bar chart to show the information for the 60 cars.



https://xtremepape.rs/

[2]

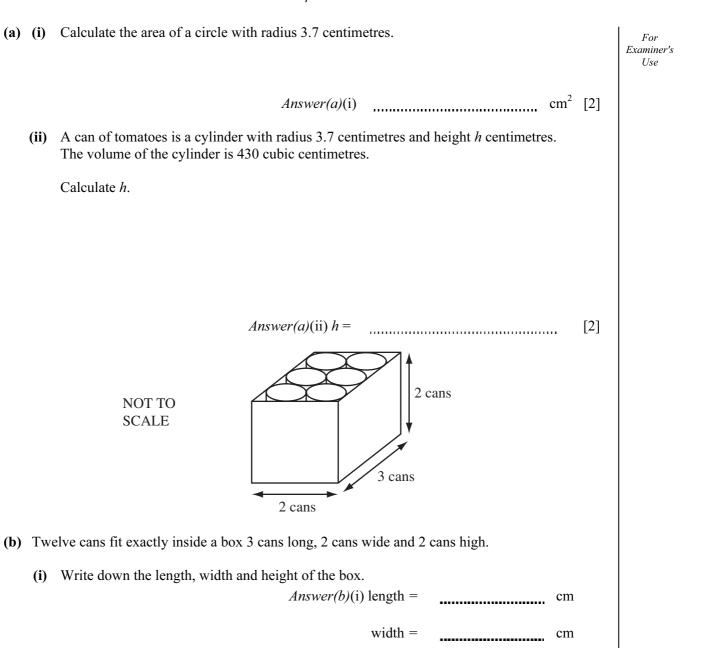
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	(iii)	Write down the mode.				For
			Answer(a)(iii)		[1]	Examiner's Use
	(iv)	Find the median.				
			Answer(a)(iv)		[1]	
	(v)	Work out the mean.				
			Answer(a)(v)		[3]	
					Γ.]	
(b)	Maı	nuel uses Marie's results to draw a pie	chart.			
	Wo	rk out the sector angle for the number of	of cars with 5 peo	ple.		
					[0]	
			Answer(b)		[2]	

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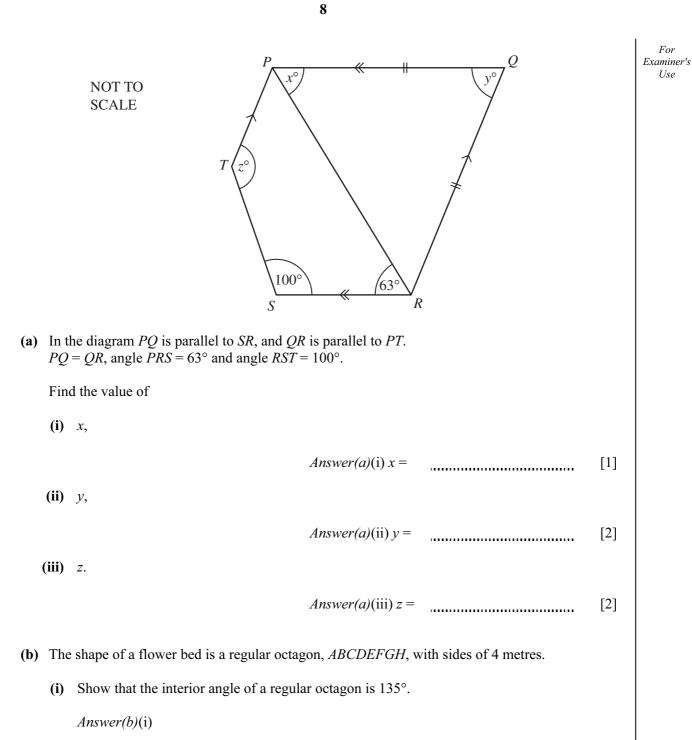
Answer(b)(iii) $p = \dots$ and $q = \dots$

[3]



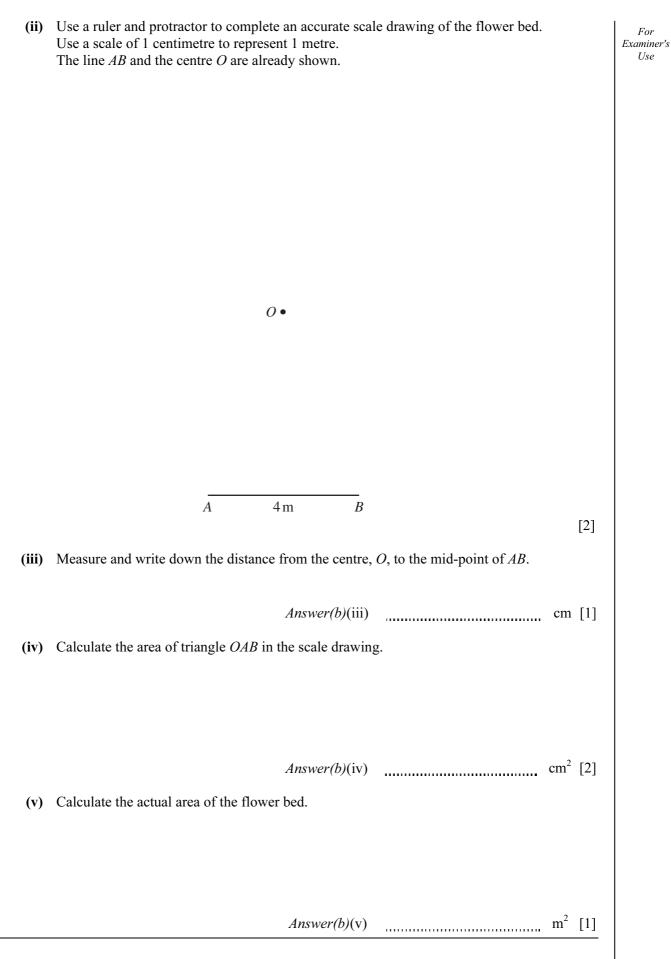
- - height = cm [3] (ii) Calculate the volume of the box. Answer(b)(ii) cm^{3} [2] (iii) Calculate the percentage of the volume of the box occupied by the cans.
 - Answer(b)(iii) % [3]

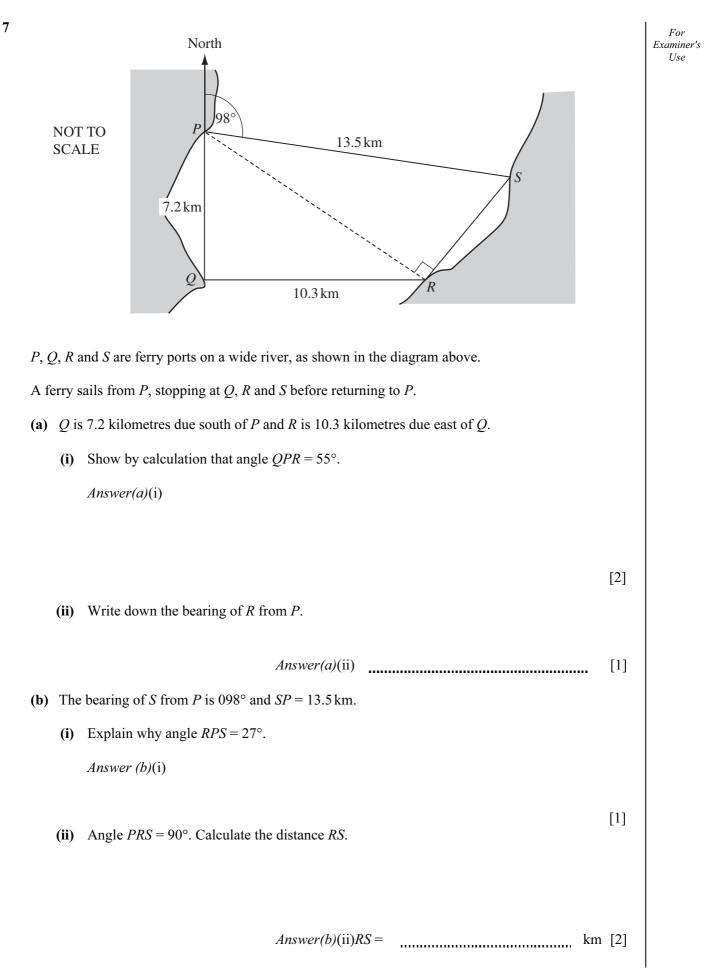
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(iii) Find the total distance the ferry sails.			For Examiner's Use
Answer(b)(iii)	km	[1]	
The total sailing time for the ferry is 4 hours 30 minutes.			
Calculate the average sailing speed, in kilometres per hour, for the whole journey.			
Answer(c)	km/h	[2]	
	Answer(b)(iii) The total sailing time for the ferry is 4 hours 30 minutes. Calculate the average sailing speed, in kilometres per hour, for the whole journey.	Answer(b)(iii) km The total sailing time for the ferry is 4 hours 30 minutes. Calculate the average sailing speed, in kilometres per hour, for the whole journey.	Answer(b)(iii) km [1] The total sailing time for the ferry is 4 hours 30 minutes. Calculate the average sailing speed, in kilometres per hour, for the whole journey.

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Answer (a)(iii)

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8 (a) The width of a rectangle is x centimetres. The length of the rectangle is 3 centimetres more than the width. Write down an expression, in terms of x, for (i) the length of the rectangle, Answer(a)(i) cm [1] (ii) the area of the rectangle. Answer(a)(ii) cm^2 [1] (iii) The area of the rectangle is 7 square centimetres. Show that $x^2 + 3x - 7 = 0$.

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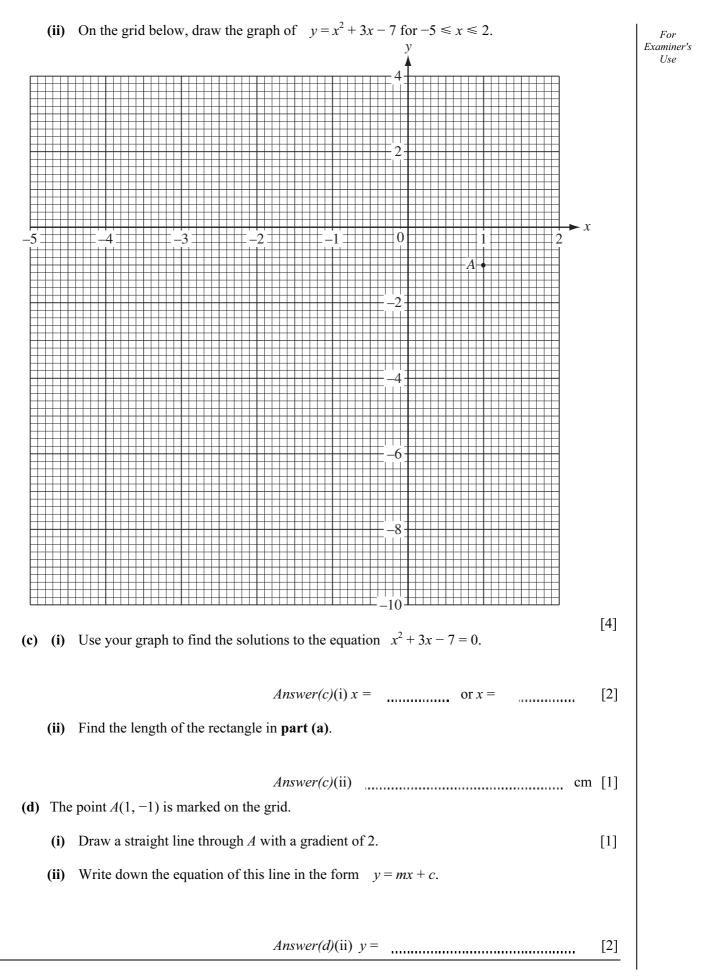
(b) (i) Complete the tables of values for the equation $y = x^2 + 3x - 7$.

x	-5	-4	-3	-2	-1	0	1	2
у	3		-7	-9		-7		3

[3]

[1]

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9	In t	his question, all construction arcs must be shown clearly.		For Examiner's			
	Jala	Jalal buys an area of land on which to build a school.					
	The	e land, <i>ABCDE</i> , is in the shape of a polygon with 5 sides.					
	(a)	Write down the mathematical name of this polygon.					
		Answer(a)	[1]				
	(b)	Jalal starts to make an accurate plan of the land, as shown below.					
		He uses a scale of 1 centimetre to represent 10 metres.					
		45 m					
		(i) The actual lengths of AB and BC are written on the plan.					
		Write the actual length of <i>CD</i> on the plan.	[1]				
		(ii) Use compasses to find the point <i>E</i> such that $AE = 64$ m and $DE = 58$ m.	- 1				
		Draw the lines AE and DE.	[2]				

(c)	The land is to be divided into distinct regions. Construct, using a straight edge and compasses only,				
	(i) the perpendicular bisector of BC ,	[2]			
	(ii) the bisector of angle ABC .	[2]			
(d)	The music department building will be nearer to B than to C and nearer to BC than to BA . Write a letter M on the plan where the music department could be.	[1]			
(e)	The school gate, PQ, will be 8 metres wide.				
	It will lie along AB so that $AP = QB$.				
	Mark P and Q accurately on the plan.	[2]			

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